

# ASSESSMENT PRACTICES AND EVIDENCE GATHERING

What have we **attended** to? When have we **attended**?

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	Prior to starting a unit	During a unit	At the end of a unit
We find out about students as learners by:			
We find out what students know and understand by:			
We find out levels of skill development and proficiency by:			

Place **asterisks** where your team's attention to assessment has been

**\*\*\*** = strong attention    **\*\*** = moderate attention    **\*** = a little attention.    Or leave blank.

How **balanced** is your team's approach? How optimal is this spread of attention?